



AABRAR

Annual Report 2024



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AFGHAN AMPUTEE BICYCLISTS FOR REHABILITATION AND RECREATION (AABRAR)

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2 EXECUTIVE SUMMARY:

The year 2024 marked another chapter in AABRAR Organization's unwavering commitment to empowering communities and enriching lives across Afghanistan. Despite the persistent challenges posed by ongoing conflict and political instability, our dedication to serving vulnerable populations remained steadfast. Through targeted interventions in education, health, livelihood, and child protection, we endeavored to make a meaningful difference in the lives of thousands of individuals across the country.

Key to our efforts was the establishment of temporary learning centers, which served as vital havens of education in communities beset by adversity. In tandem with the provision of essential healthcare services and livelihood support programs, we reached deep into the fabric of Afghan society, offering tangible pathways to prosperity and well-being. Furthermore, our child protection initiatives stood as beacons of hope, safeguarding the most vulnerable members of our communities from exploitation and harm.

In 2024, AABRAR carried out several health initiatives to support vulnerable communities across Afghanistan. We organized health awareness campaigns on disease prevention, hygiene, and nutrition, and provided mobile midwifery and telemedicine services in Bamyan for women and children in remote areas. In Ghor, we trained physiotherapists and prosthetic and orthotics technicians to improve rehabilitation services for people with disabilities. We also launched the "Strengthening Supervising Midwives Through Video Learning and Coaching-Mentoring" project, reaching 350 midwifery supervisors across the country through online training and mentoring. In addition, AABRAR supported nutrition programs to reduce food insecurity and malnutrition among children and mothers.

As we reflect on the achievements and challenges of the past year, this report serves as a comprehensive testament to our work. It delves into the intricacies of our activities, providing insights into their impact and efficacy amidst the complex socio-political landscape of Afghanistan. Moreover, it offers a glimpse into our vision for the future, as we navigate the uncertainties ahead with resilience and determination.

In the pages that follow, we invite you to embark on a journey through the heart of our organization, to witness firsthand the transformative power of compassion and solidarity in the pursuit of a brighter tomorrow for all Afghans.

3 INTRODUCTION:

Since its inception in 1992, AABRAR Organization has been a beacon of hope in the midst of adversity, steadfastly dedicated to the betterment of communities across Afghanistan. As a non-profit humanitarian organization, we have remained unwavering in our commitment to fostering sustainable development initiatives that uplift individuals and empower communities to thrive.

Grounded in the principles of compassion, integrity, and social justice, AABRAR has emerged as a catalyst for positive change, striving to address the systemic challenges of poverty, inequality, and vulnerability that have plagued Afghanistan for generations. Our journey is guided by a deep-rooted belief in the inherent dignity and potential of every individual, and a firm commitment to realizing a future where all Afghans can live in dignity and prosperity.

Aligned with the global agenda outlined in the Sustainable Development Goals (SDGs), particularly Goal 4 (Quality Education), Goal 3 (Good Health and Well-being), Goal 8 (Decent Work and Economic Growth), and Goal 16 (Peace, Justice, and Strong Institutions), AABRAR's work encompasses a wide spectrum of interventions aimed at promoting access to essential services and creating an enabling environment for sustainable development. From remote mountain villages to bustling urban centers, we work tirelessly to bridge gaps in education, healthcare, economic opportunities, and child protection services, ensuring that no community is left behind.

In a country grappling with the challenges of conflict, political instability, and economic uncertainty, AABRAR remains steadfast in its commitment to building a brighter future for Afghanistan. As we embark on this journey, we invite you to join us in our mission to create lasting change and make a tangible difference in the lives of those we serve. Together, we can pave the way towards a more inclusive, resilient, and prosperous Afghanistan for generations to come.

4 OVERVIEW OF AFGHANISTAN'S CONTEXT:

Afghanistan remains a country grappling with multifaceted challenges, including protracted conflict, political instability, economic uncertainty, and social upheaval. Decades of conflict have left a devastating impact on the country's infrastructure, institutions, and human capital, exacerbating poverty, displacement, and vulnerability. The recent withdrawal of international troops and the resurgence of Taliban control in certain regions have further complicated the humanitarian situation, raising concerns about the protection of human rights, particularly those of women and children. In this context, the work of humanitarian organizations like AABRAR is more critical than ever, as we strive to provide essential services, foster resilience, and promote peace and stability at the grassroots level.

5 COMMUNITY-BASED EDUCATION ACTIVITIES:

Education is widely recognized as a fundamental human right and a key driver of social and economic development. However, access to quality education remains a significant challenge for many communities in Afghanistan, particularly those in remote and conflict-affected areas. In 2024, AABRAR intensified its efforts to address this issue through a range of community-based education activities, including the establishment of temporary learning centers, teacher training workshops, distribution of educational materials, and literacy and numeracy programs for adults.



Photos of Community Based Education Activities

5.1 ESTABLISHMENT OF TEMPORARY LEARNING CENTERS:

One of the cornerstones of AABRAR's education initiatives in 2024 was the establishment of temporary learning centers in underserved communities across Afghanistan. These centers served as vital hubs for learning, providing children with access to basic education in environments free from violence, discrimination, and intimidation. Through strategic partnerships with local communities, religious leaders, and educational authorities, we identified suitable locations for the centers and mobilized resources to set up classrooms, recruit teachers, and develop age-appropriate curricula tailored to the needs of the students.



Photos of temporary learning centers

5.2 TEACHER TRAINING WORKSHOPS:

In order to ensure the delivery of quality education, AABRAR conducted teacher training workshops aimed at enhancing the pedagogical skills and subject knowledge of educators working in temporary learning centers. These workshops covered a wide range of topics, including classroom management, instructional techniques, child-centered learning approaches, and gender-sensitive teaching practices. By equipping teachers with the tools and resources needed to create engaging and inclusive learning environments, we sought to enhance the overall quality of education provided to children in underserved communities.



Photos of Teacher Trainings

5.3 DISTRIBUTION OF EDUCATIONAL MATERIALS:

Access to learning materials is essential for effective teaching and learning. In 2024, AABRAR distributed educational materials, including textbooks, notebooks, pencils, and other supplies, to students attending temporary learning centers. These materials not only facilitated the learning process but also served as tangible symbols of hope and opportunity for children facing adversity.

Additionally, we engaged local communities in the procurement and distribution of educational materials, fostering a sense of ownership and investment in the education of their children.



Photos of Distribution of education materials to students

5.4 LITERACY AND NUMERACY PROGRAMS FOR ADULTS:

In addition to our efforts to support formal education for children, AABRAR implemented literacy and numeracy programs for adults in communities where illiteracy rates were high. These programs provided adults with the opportunity to acquire basic literacy and numeracy skills, enabling them to participate more fully in their communities, pursue economic opportunities, and support their children's education. Through a combination of classroom instruction, interactive learning activities, and community outreach, we empowered adults to break the cycle of intergenerational poverty and unlock new pathways to personal and professional growth.

6 HEALTH INITIATIVES:

Access to healthcare is a fundamental human right, yet millions of Afghans continue to face barriers to essential health services, including limited access to healthcare facilities, shortages of trained healthcare providers, and inadequate infrastructure. In 2024, AABRAR redoubled its efforts to address these challenges through a series of targeted health initiatives aimed at promoting health awareness, delivering essential healthcare services, and strengthening healthcare systems in underserved communities.

6.1 HEALTH AWARENESS CAMPAIGNS:

Preventive healthcare is critical for reducing the burden of disease and improving overall health outcomes. In 2024, AABRAR launched comprehensive health awareness campaigns in communities across Afghanistan, focusing on a wide range of topics, including hygiene practices, maternal and child health, nutrition, vaccination, and the prevention of communicable diseases such as COVID-19 and polio. Through a combination of interactive workshops, community meetings, and multimedia messaging, we sought to raise awareness about key health issues and empower individuals to take proactive steps to protect their health and well-being.

6.2 MOBILE MIDWIFERY AND TELEMEDICINE SERVICES (BAMYAN PROVINCE)

In areas where access to healthcare facilities was limited or nonexistent, AABRAR deployed mobile medical teams to deliver essential healthcare services directly to communities in need. By bringing healthcare services directly to the doorstep

Also, to address the persistent lack of maternal health services in remote and underserved districts, AABRAR launched a comprehensive Mobile Midwifery initiative in Bamyan Province. As of January 2024, 22 certified midwives and 22 Community Midwifery Assistants (CMAs) were deployed in mobile teams equipped with telemedicine kits to reach white areas—zones previously unserved by existing healthcare infrastructure.

The midwives provided ANC, PNC, neonatal check-ups, and vital reproductive health services to over 41,000 women and 20,000 newborns. Their work included not only physical assessments—such as blood pressure, glucose and hemoglobin monitoring—but also critical counseling on diet, hygiene, family planning, and infection prevention. CMAs concurrently engaged male family members in discussions around maternal health responsibilities and childbirth preparation.



MOBILE MIDWIFE DURING CHECKUP OF PREGNANT WOMEN ALONG WITH HER DAUGHTER AT BAMYAN PROVINCE. YAKAWLANG 1

In 2024 alone, over **107,000** health services were delivered, including **2,348 ANC cases**, **1,973 PNC cases**, **1,525 newborn cases**, and **188 critical referrals** to higher-level health facilities—demonstrating the extraordinary reach and impact of this initiative. To ensure quality assurance and real-time monitoring, all health data was systematically collected using **KoBo Toolbox**. Additionally, the initiative featured a three-day **ANC/PNC training session**, funded through **AABRAR's own CORD Fund**, further strengthening the capacity of health workers.

6.3 TRAINING OF PHYSIOTHERAPISTS AND PROSTHETIC & ORTHOTICS TECHNICIANS (GHOR PROVINCE)

AABRAR also addressed the critical shortage of rehabilitation professionals in Ghor Province by launching a training program in partnership with the **Ghazanfar Institute of Health Sciences (GIHS)**. The project recruited and began training **24 students (50% female)** in the fields of **Physiotherapy (PT) and Prosthetics & Orthotics (PO)**. The **three-year curriculum**, approved by **GIHS**, was designed to prepare trainees for direct service delivery to **persons with disabilities (PwDs)** in a province historically underserved by rehabilitation care.

The selection of **24 students (12 female and 12 male)** was carried out through a transparent and inclusive process in coordination with the **Provincial Governor's Office, Department of Public Health (DoPH)** of Ghor, **Department of Economy (DoEc)** of Ghor, and **Herat GIHS** representatives. Following official approval from both MoPH and GIHS, the DoPH of Ghor publicly announced the vacancies for 24 training positions. After collecting and verifying applicants' 12th-grade certificates with the Department of Education (DoE) of Ghor, **181 candidates** were long-listed. Based on strict eligibility criteria—**90% average** marks and Ghor residency—only **86 candidates** were shortlisted to sit for the Kankor exam, officially introduced to AABRAR. The final **24 students** were then selected by an authorized committee consisting of representatives from the DoPH, DoE, and AABRAR (one from each institution).



Photos of Physical Rehabilitation Training

Currently, these **24 students (12 female and 12 male)** are enrolled in four separate classes and are being taught the **GIHS-approved three-year PT and PO curriculum**. Instruction is delivered by two male and two **female professional trainers**, complemented by a **female medical doctor** who provides teaching on non-rehabilitation subjects related to general medicine.

AABRAR and GIHS also held **multiple coordination meetings** to finalize training arrangements and ensure compliance with GIHS standards. Key agreements included: applying GIHS rules and regulations throughout the training, covering **graduation certificate fees**, providing logistical and financial support for assessment teams traveling from Kabul to Ghor each semester, and ensuring separate training rooms for PT and PO students to facilitate practical learning.



Photos of Manufactured Prosthesis in Physical Rehabilitation Workshop

To support this effort, an **additional Physical Rehabilitation Center (PRC)** was established in Ghor to provide essential PT and PO services to those in need, while also serving as a practical training site for students. Under the supervision of trained faculty, students combined theory with hands-on practice, delivering real care to PwDs.

Through this initiative, the active **PRC** not only delivers vital rehabilitation services to PwDs but also functions as a living classroom, where students gain the professional skills needed to address the long-standing shortage of rehabilitation specialists in the region.

6.4 STRENGTHENING SUPERVISING MIDWIVES THROUGH VIDEO LEARNING AND COACHING-MENTORING

In 2024, AABRAR successfully carried out key activities under the project “*Strengthening Supervising Midwives Through Video Learning and Coaching-Mentoring*”, which aims to build the capacity of 350 midwifery supervisors across Afghanistan through tailored video lessons and one-on-one coaching and mentoring. This initiative is designed to strengthen clinical, professional, and technical skills and prepare supervisors for advanced roles in midwifery.

During the year, the project was registered with the Ministry of Economy, and a Memorandum of Understanding was signed with the Ministry of Public Health. Staff were recruited and oriented, and strong coordination was maintained with MoPH, DoPH, GIHS, the Afghan Midwifery Association, and project contractors. Together with GIHS and MoPH, AABRAR identified and selected 350 senior midwives from all provinces, securing their participation through signed commitment letters. A pre-test was conducted by 20 trained coaches and mentors to assess participants’ knowledge levels, which informed the development of refresher training materials. Following this, GIHS delivered a 15-day Training of Trainers (ToT) for AABRAR’s 20 coaches and mentors, who then provided a one-month refresher course to the 350 midwives via WhatsApp, keeping them engaged while preparations for the online training continued.



Photos of ToT Training for Coaches/Mentors

Significant progress was also made in setting up the Learning Management System (LMS), which was developed by Ripple Impact to host the six-month online training program. The LMS is nearly complete and includes video streaming, course pre- and post-tests, lesson-specific quizzes, communication channels for participants and coaches, and progress-tracking features. At the same time, work began on developing scripts and videos for the training program, which will later be uploaded to the LMS. Throughout the year, AABRAR’s Monitoring and Evaluation (M&E) team closely followed project activities, ensuring quality, effectiveness, and alignment with project goals.

All of these achievements were completed in 2024, positioning the project for its successful conclusion in 2025.

6.5 NUTRITION SUPPORT:

Malnutrition remains a significant public health concern in Afghanistan, particularly among children and pregnant women. In response to this challenge, AABRAR implemented nutrition support programs aimed at addressing the underlying causes of malnutrition and promoting healthy growth and development among vulnerable populations. These programs included the provision of nutritious food items, such as fortified grains, pulses, and cooking oil, to pregnant women, lactating mothers, and young children, as well as nutrition education sessions on topics such as breastfeeding, complementary feeding, and dietary diversity. By addressing both the immediate and underlying determinants of malnutrition, we sought to improve nutritional outcomes and reduce the prevalence of stunting, wasting, and micronutrient deficiencies among children and mothers in underserved communities.

7 LIVELIHOOD SUPPORT:

Economic empowerment is essential for fostering resilience and reducing poverty among marginalized communities. In 2024, AABRAR expanded its livelihood support programs to provide individuals with the skills, resources, and opportunities needed to generate sustainable incomes and improve their quality of life. Through a combination of vocational training, microfinance initiatives, and small business development support, we sought to empower individuals to pursue economic opportunities, support their families, and contribute to local economic development.

7.1 VOCATIONAL TRAINING PROGRAMS:

Vocational training programs were a key component of AABRAR's livelihood support initiatives in 2024. These programs provided individuals with the opportunity to acquire marketable skills in sectors such as agriculture, tailoring, carpentry, masonry, and plumbing, among others. Through hands-on training, classroom instruction, and practical experience, participants gained the knowledge and expertise needed to pursue employment opportunities or start their own businesses. Vocational training programs were tailored to the specific needs and interests of participants, with a focus on providing training in high-demand occupations that aligned with local market opportunities.

7.2 MICROFINANCE INITIATIVES:

Access to capital is essential for aspiring entrepreneurs and small business owners seeking to start or expand their enterprises. In 2024, AABRAR facilitated access to microfinance initiatives for individuals and groups in communities across Afghanistan. Microfinance initiatives provided individuals with small loans, typically ranging from \$100 to \$1000, to invest in income-generating activities such as agriculture, livestock rearing, handicrafts, and small-scale retail. In addition to providing financial support, AABRAR offered training and technical assistance to help borrowers develop business plans, manage their finances, and grow their businesses sustainably.

7.3 SMALL BUSINESS DEVELOPMENT SUPPORT:

Starting and sustaining a small business requires more than just access to capital—it also requires knowledge, skills, and support. In 2024, AABRAR provided small business development support to aspiring entrepreneurs and existing small business owners through a range of services, including business training, mentorship, and networking opportunities. Business training workshops covered topics such as business planning, marketing, sales, customer service, financial management, and recordkeeping. Mentorship programs paired entrepreneurs with experienced business mentors who provided guidance, advice, and support as they navigated the challenges of starting and growing a business. Additionally, networking opportunities facilitated connections between entrepreneurs, potential customers, suppliers, and partners, helping to expand their business networks and access new opportunities for growth and collaboration.

Economic empowerment is essential for fostering resilience and reducing poverty among marginalized communities. In 2024, AABRAR expanded its livelihood support programs to provide individuals with the skills, resources, and opportunities needed to generate sustainable incomes and improve their quality of life. In addition to vocational training, microfinance initiatives, and small business development support, we also prioritized school repair and renovation activities to ensure that children have safe and conducive learning environments.

School Repair/Renovation Activities:

Recognizing the importance of safe and conducive learning environments for children's education and well-being, AABRAR initiated school repair and renovation activities in communities where educational infrastructure was damaged or inadequate. These activities included repairing classrooms, upgrading facilities, and providing essential supplies such as desks, chairs, and educational materials. By improving the physical conditions of schools and creating child-friendly learning environments, we aimed to enhance the quality of education and promote school attendance and retention among children in underserved areas. Additionally, we engaged local communities in the repair and renovation process, fostering a sense of ownership and investment in the education of their children and promoting sustainability over the long term.

By integrating nutrition support and school repair/renovation activities into our broader health and livelihood initiatives, AABRAR aimed to address the interconnected challenges of poverty, health, and education and empower individuals and communities to build brighter futures for themselves and their families.

8 CHILD PROTECTION ACTIVITIES:

Children are among the most vulnerable members of society, and protecting their rights and well-being is paramount. In 2024, AABRAR continued its efforts to safeguard children from exploitation, abuse, neglect, and violence through a range of child protection activities aimed at raising awareness, building capacity, and creating safe and supportive environments for children to grow, learn, and thrive.

8.1 COMMUNITY SENSITIZATION CAMPAIGNS:

Raising awareness about child rights and child protection issues is essential for preventing and addressing child exploitation, abuse, and neglect. In 2024, AABRAR conducted community sensitization campaigns in villages, schools, and other community settings to raise awareness about child rights, the importance of education, the dangers of child labor and trafficking, and the signs and consequences of child abuse and neglect. These campaigns utilized a variety of strategies and approaches, including interactive workshops, drama performances, storytelling sessions, and community dialogue forums, to engage community members in discussions about child protection and encourage them to take action to protect children in their communities.

8.2 CAPACITY-BUILDING WORKSHOPS:

Building the capacity of caregivers, community leaders, and service providers is essential for ensuring effective child protection systems and responses. In 2024, AABRAR conducted capacity-building workshops for caregivers, teachers, religious leaders, government officials, and other stakeholders to strengthen their understanding of child rights and child protection principles and equip them with the knowledge, skills, and resources needed to identify, prevent, and respond to child protection concerns. Workshops covered topics such as child rights laws and policies, child development, positive discipline, child-friendly spaces, and referral pathways for child protection cases. Participants were empowered to serve as advocates and champions for children's rights within their communities and institutions.

8.3 ESTABLISHMENT OF CHILD-FRIENDLY SPACES:

Child-friendly spaces provide children with safe and supportive environments where they can play, learn, and receive psychosocial support in the midst of crisis and adversity. In 2024, AABRAR established child-friendly spaces in communities affected by conflict, displacement, and other emergencies, providing children with access to recreational activities, educational programs, psychosocial support services, and referrals to other child protection services. Child-friendly spaces were designed to be inclusive, accessible, and culturally sensitive, accommodating children of all ages, genders, and abilities. Trained staff and volunteers facilitated activities and provided emotional support to help children cope with the challenges they faced and build resilience in the face of adversity.

9 IMPACT ASSESSMENT:

Measuring the impact of our programs and initiatives is essential for ensuring accountability, identifying areas for improvement, and demonstrating the effectiveness of our interventions. In 2024, AABRAR conducted rigorous impact assessments to evaluate the outcomes and effectiveness of our education, health, livelihood, and child protection activities, using a combination of quantitative and qualitative methods to capture changes in knowledge, attitudes, behaviors, and well-being among program participants and communities.

9.1 EDUCATION OUTCOMES:

AABRAR's education programs contributed to significant improvements in access to and quality of education for children in underserved communities. Enrollment rates increased, and dropout rates decreased as a result of our efforts to establish temporary learning centers, distribute educational

materials, and provide teacher training and support. Children who participated in our literacy and numeracy programs made substantial gains in reading, writing, and math skills, paving the way for improved academic performance and future opportunities for success. Additionally, our programs helped to promote gender equality in education by encouraging the enrollment and retention of girls and addressing barriers to their participation in schooling.

9.2 HEALTH INDICATORS:

AABRAR's health initiatives led to positive changes in health knowledge, attitudes, and behaviors among individuals and communities. Health awareness campaigns increased knowledge and awareness of key health issues and promoted positive health practices such as handwashing, vaccination, and seeking timely medical care. Mobile medical teams provided essential healthcare services to underserved communities, improving access to primary healthcare and reducing the burden of common illnesses and injuries. Strengthening healthcare facilities and systems enhanced the quality of care and increased confidence in the healthcare system among community members, leading to improved health outcomes and increased utilization of healthcare services.

9.3 LIVELIHOOD EMPOWERMENT:

AABRAR's livelihood support programs helped to empower individuals and families to improve their economic well-being and achieve greater financial stability. Participants in vocational training programs acquired marketable skills and increased their employability, leading to higher incomes and improved livelihoods. Microfinance initiatives provided individuals with access to capital to start or expand small businesses, increasing their income-generating opportunities and enabling them to invest in their futures. Small business development support equipped entrepreneurs with the knowledge and resources needed to succeed in business, leading to the creation of new enterprises, job opportunities, and economic growth within communities.

9.4 CHILD PROTECTION METRICS:

AABRAR's child protection activities contributed to improved awareness, understanding, and response to child protection concerns within communities and institutions. Community sensitization campaigns increased awareness of child rights and child protection issues and encouraged community members to take action to protect children from exploitation, abuse, and neglect. Capacity-building workshops equipped caregivers, teachers, and other stakeholders to identify, prevent, and respond to child protection concerns effectively, leading to improved reporting and referral mechanisms for child protection cases. The establishment of child-friendly spaces provided children with safe and supportive environments where they could receive psychosocial support, play, and learn, contributing to their overall well-being and resilience. As a result of these efforts, children were better protected from harm, and communities were better equipped to prevent and respond to child protection violations.

10 SUCCESS STORIES:

Throughout 2024, AABRAR witnessed numerous success stories that exemplified the transformative impact of our programs and initiatives on the lives of individuals and communities across Afghanistan. These success stories highlighted the resilience, determination, and perseverance of individuals who overcame adversity to pursue their dreams and create positive change in their communities. From the young girl who defied societal expectations to become the first in her family to attend school to the aspiring entrepreneur who turned a small loan into a thriving business, these stories served as powerful reminders of the power of hope, opportunity, and human potential.

11 CHALLENGES AND LESSONS LEARNED:

Despite our achievements, AABRAR faced numerous challenges and obstacles in 2024, ranging from security concerns and logistical constraints to cultural barriers and political instability. These challenges underscored the complexity and fluidity of the humanitarian landscape in Afghanistan and reinforced the importance of adaptability, innovation, and collaboration in our work. However, they also provided valuable lessons and insights that informed our approach and strengthened our resolve to overcome obstacles and continue serving those in need. Among the key lessons learned were the

importance of community engagement and ownership, the need for context-specific and culturally sensitive interventions, and the value of partnerships and collaborations in achieving lasting impact.

12 PARTNERSHIPS AND COLLABORATIONS:

AABRAR recognizes that no single organization or entity can address the complex challenges facing Afghanistan alone. In 2024, we continued to foster partnerships and collaborations with a wide range of stakeholders, including government agencies, non-governmental organizations, international donors, local communities, religious leaders, and other humanitarian actors. These partnerships enabled us to leverage resources, expertise, and networks to maximize our impact and reach more individuals and communities in need. By working together towards common goals and objectives, we were able to achieve greater efficiency, effectiveness, and sustainability in our programs and initiatives.

13 FINANCIAL OVERVIEW:

AABRAR is committed to transparency and accountability in our financial management practices. In 2024, we maintained rigorous financial oversight and accountability mechanisms to ensure the responsible stewardship of donor funds and the efficient allocation of resources to priority areas of intervention. Our financial statements were subject to regular audits and reviews by independent auditors to verify compliance with donor requirements and international accounting standards. We are pleased to report that our financial performance remained strong in 2024, with expenditures aligned with our programmatic objectives and strategic priorities.

14 FUTURE OUTLOOK:

Looking ahead, AABRAR remains committed to its mission of empowering communities and enriching lives across Afghanistan. Despite the uncertain and challenging environment, we are optimistic about the opportunities for positive change and transformation in the years to come. We will continue to adapt and innovate in response to evolving needs and circumstances, leveraging our expertise, resources, and partnerships to deliver sustainable solutions and create lasting impact. Our focus will remain on promoting education, health, livelihood, and child protection, with an emphasis on empowering women and girls, building resilience, and fostering peace and stability at the grassroots level. Together, we can build a brighter future for all Afghans.

15 ACKNOWLEDGMENTS:

AABRAR extends its heartfelt gratitude to all those who contributed to the success of our programs and initiatives in 2024. We are deeply thankful to our donors, partners, staff, volunteers, and supporters for their unwavering dedication, generosity, and commitment to our shared mission. We also express our appreciation to the communities we serve for their resilience, hospitality, and trust. It is through our collective efforts and collaboration that we are able to make a meaningful difference in the lives of individuals and communities across Afghanistan.

16 CONCLUSION:

The year 2024 was a year of challenges, opportunities, and achievements for AABRAR Organization as we continued to serve vulnerable communities in Afghanistan with dedication and compassion. Despite the myriad obstacles we faced, we remained steadfast in our commitment to empowering, enriching, and protecting those in need. As we reflect on our accomplishments and lessons learned, we are filled with gratitude for the support and solidarity of our donors, partners, staff, and the resilient communities we serve. Looking ahead, we remain resolute in our mission and vision, guided by the belief that together, we can build a brighter, more equitable future for all Afghans.